



McCall Crabbs (3rd - 5th Grade) *Monthly Fluency & Comprehension Data*

Standard Test Lessons in Reading, by McCall Crabbs:

***Days 1, 3, 5:** During Studium, plan part of the daily reading session on three days to allow students to practice reading comprehension using the passages and questions from *McCall-Crabbs, Standard Test Lessons in Reading, Books B-F*.

3rd Grade: B

4th Grade: C

5th Grade: D

Struggling readers should use the prior grade-level book.

***Practices should be untimed.** Once students have completed the exercise, they may finish the Studium session with partnered reading practice. This is also the time to pull struggling readers to a small group with the teacher, for differentiated instruction.

****Data should be recorded as a percentage once a month.** For example, if the student completes 7 out of 8 questions correctly, they receive an 88%. This shows that they are answering 88% of the questions correctly.

****What about the G-scores?** We will not use G-scores for data purposes. G-scores (grade score norms) were derived from a large field testing program in 1978 in which a wide range of socioeconomic and minority groups were fully represented. G-scores are not intended for precise measurement purposes. *In short, McCall Crabbs G-scores are intended primarily for instructional purposes rather than for the formal evaluations required for school records and similar uses.*

Fluency data:

Each grade level (third, fourth, fifth) should use the last 10 passages from the McCall Crabbs grade-level book (see above). This is a cold-read, that the student has not seen yet. You will perform a running-record and record what the scholar can read correctly in one minute. Stop the scholar after the one minute timer is up. The number of words read correctly is their WPM score.

**If the passage has a proper noun or difficult word to syllabicate, please review these words ahead of time and do not count those as words missed. Determine these words with your grade-level, so that each class is using the same rubric.*

Comprehension Data:

Use the same passage for your monthly comprehension data. Do not let scholars perform the monthly comprehension check until all fluency scores have been recorded.

**Reference: pg. 25 Literacy Essentials Level 3, Part II*

***McCall-Crabbs Teacher's Manual*